

INEI VIRTUAL WEBINAR

Language and Literacy Education: Cross-National Experiences

Friday, December 10, 2021

8am-1:15pm (São Paulo Time: GMT -3 hours)

PROGRAMME

08:00-08:30am

Welcome

- Dr. Marcos Garcia Neira, Dean, FEUSP (Brazil)
- Dr. Vinicio de Macedo Santos, Vice Dean, FEUSP (Brazil)
- Dr. Ana Paula Duboc, Professor, FEUSP (Brazil)

08:30-09:30am

Language and Literacy issues: cross-national perspectives Talks by INEI faculty members

- **Critical literacy and Indigenous perspectives in three Australian early years classrooms**
 - Helen Cozmescu (Melbourne Graduate School of Education, University of Melbourne, Australia)
- **L2 learner identities as release from cultural norm: two women's narratives**
 - Dr. Akiko Nakayama (Graduate School of Humanities and Social Sciences/School of Education, Hiroshima University, Japan)
- **Building Coherence for Teachers Through Curricular Enhancement**
 - Dr. Jo-Ann Netto-Shek (National Institute of Education, Nanyang Technological University, Singapore)
- **The effect of screen exposure on young children's literacy and numeracy in a digital world**
 - Dr. Minyi Li and M.A. Shiqi Wang (Faculty of Education, Beijing Normal University, China)
- **Adolescent Reading Inequities in an Age of Digital Reading**
 - Dr. Loh Chin Ee (National Institute of Education, Nanyang Technological University, Singapore)



09:30-11:00am

Language and Literacy issues: ongoing research studies

Talks by INEI graduate students (via 3 breakout rooms)

virtual room 1

- Talk 1: Decolonizing K-12 Pedagogies and Practices in Multilingual Schools (Esther Bettney, USA)
- Talk 2: Media Literacy Education in China: A Review of recent Literature (Stefan Reindl, China)
- Talk 3: Teacher Professional Development in Digital Spaces Twitter: Learning Silently and Invisibly (Ana Bartosik, Canada)
- Talk 4: Processing of Visuospatial Information in Listening Comprehension of Japanese as a Second Language and Individual Differences in Working Memory Capacity (Yun Lin, Japan)
- Talk 5: Engaging the audience: Audience mentions in Three Minute Thesis Presentations (Yanhua Liu, Singapore)
- Talk 6: Challenges for a decolonial Language Education in Brazil (Marina Grilli, Brazil)
- Talk 7: A data-driven approach to literacy and numeracy, case studies in senior phase ESL learning contexts in the Western Cape (Orrie Staschen, South Africa)

virtual room 2

- Talk 1: Language Learning for Young English Learners: from Sociocultural Theory Perspectives (Xiao Du, China)
- Talk 2: Scripted lessons and the quest for improving reading for meaning in Malawi's National Reading Program (NRP) (Patrick Kapito, South Africa)
- Talk 3: Cognitive load in distance simultaneous interpreting: An eye-tracking study (Zhu Xuelian, Singapore)
- Talk 4: Thinking foreign languages beyond commodities: the presence of English in the very early years of Brazilian school systems (Thais Malagoli Braga, Brazil)
- Talk 5: Measuring the quality of universal language learning provision in nurseries in economically disadvantaged areas of England (Keeley Dobinson, UK)
- Talk 6: Mediation and Action Orientation: Promise and Possibilities (Giacomo Folinazzo, Canada)
- Talk 7: We don't start from a remedial perspective": reflections around the sponsorship of academic literacies in public universities of Argentina (Antonella Pappolla, USA)

virtual room 3

- Talk 1: Speaking Rights: Translanguaging and Integration in a Language Course for Adult Refugees in Uganda (Jonathan Marino, USA)
- Talk 2: Early Grade Literacy in Nigeria: Language Policy Dilemma among Teachers in Multilingual Settings (Olayinka Olagbegi, USA)
- Talk 3: The importance of inductive ability in primary school English vocabulary teaching (JIN Tian, China)
- Talk 4: Students' beliefs on self-assessment: an action-oriented approach to learning Spanish (Adriana Ortiz, Canada)
- Talk 5: Constructing pedagogical third spaces with children: A case of a bilingual Stars of Today Literacy Club# (STLC#) (Xolisa Guzula, South Africa)
- Talk 6: Critical literacy in Foreign English classes for children: the role of attentive listening (Thais Blasio Martins, Brazil)
- Talk 7: Teachers provision of opportunities to develop vocabulary in classrooms: observations of Chilean classrooms situated in three socioeconomic communities (Carolina Hernandez, UK)



11:00-11:15am

Break

11:15-12:15pm

Language and Literacy issues: cross-national perspectives

Talks by INEI faculty members

- **Asking Sociocultural Questions about the "Science of Reading"**
 - Dr. Lesley Bartlett (School of Education, University of Wisconsin-Madison, the United States)
- **What flows from "The Science of Reading"? Contradictions in policies and practices in early literacy education in South Africa**
 - Dr. Catherine Kell (School of Education, University of Cape Town, South Africa)
- **Capturing communication supporting education settings**
 - Dr. Julie Dockrell (UCL Institute of Education, United Kingdom)
- **Plurilingualism for a dynamic and mediated vision of language education**
 - Dr. Enrica Piccardo (Ontario Institute for Studies in Education, University of Toronto, Canada)
- **Resisting "one-size-fits-all" methods in early year literacy education: the experience of FEUSP School of Application in its socially-just redesigned curriculum**
 - Dr. Ana Paula Duboc (School of Education, University of São Paulo, Brazil)

12:15-01:00pm

Closing Keynote Speech

- **Language Education: a praxeological perspective**
 - Dr. Lynn Mario Trindade Menezes de Souza, Professor, FFLCH-USP (Brazil)

01:00-01:15pm

Wrap-up Conversations

