

SCHOOL OF EDUCATION (FE-USP)
FEUSP CALL n. 45/2023

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF SCHOOL ADMINISTRATION AND ECONOMY OF EDUCATION (EDA) OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by the Congregation in session held on July 27th 2023, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the August 01st 2023 to 5 PM (Brasília time) on the September 29th 2023, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3, in RDIDP, of post # 1247344, with the monthly salary of R\$ 14.761,10 (fourteen thousand, seven hundred sixty-one reais, and ten cents) as of May 2023, within the Department of School Administration and Economy of Education (EDA), in the area of **Education and AfroBrazilian and Indigenous Culture**, in the courses **EDA Education and AfroBrazilian and Indigenous Culture** for a) the Pedagogy degree courses EDA0224 - Culture and AfroBrazilian and Indigenous Education; EDA1221/0221 – Policy and Organization of Basic Education I; EDA0122/0222 – Policy and Organization of Basic Education II; and for b) the Teaching degree mandatory course: EDA0463 – Policy and Organization of Basic Education in Brazil; in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the program that follows:

EDA0224

- The tension between the patriarchal structure of the Iberian Colonialism and the matriarchy of Afro-American societies
- Afro and Native-American Ancestralities in the Arts and the cultural field, the ethnocentric risk and the fight against racism
- Aspects of indigenous and African-originated religions in the school context
- Aspects of the Afro Atlantic and Native-American worlds, and the formation of the Brazilian culture
- African diaspora and their origins in the Atlantic heritage and in the Pacific coast
- Education and ethnic-racial diversity in Brazil and Latin America: theoretical and methodological underpinnings
- Principles for a differentiated school education for indigenous people and *quilombolas*
- Intercultural hybridism and its anthropological and sociocultural expressions
- Limits and possibilities of experiences and affirmative actions in Brazil
- Ethnic-racial plurality in Brazil and the fight against racism in the school: field research and didactic trips as formal and non-formal educational spaces
- Indigenous and African educational processes: perspectives for teachers' action in Basic Education
- *Quilombola* resistance and the difference between indigenous education and a school for indigenous peoples

EDA1221

- State, public policies and education

- Brazilian education: legislation, structure and organization (levels and modalities of teaching)
- The limits and possibilities of the right to education
- Assessment systems and their implications for Basic Education

EDA1222

- Differences related to access, permanence and learning in the school system: social class, gender, race, ethnicity, culture and individual differences by deficiency or other conditions
- Education in formal(school) and informal (nonschool) settings: education in rural areas, *quilombola* education, social education in the streets; education for people deprived of liberty, among others
- Policies against inequality and policies promoting equity: complementary programs for Basic Education: feeding, transport, didactic books, school health, uniform, etc.

EDA0463

- The social function of education and the nature of the school institution: the inclusion of the school system in the social production and reproduction
- The right to education, citizenship, diversity and the right to be different
- Organization and Legal frameworks of Basic School in Brazil: historical, political and social aspects

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - Electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document;

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tenor exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th - The foreign candidate which is approved in the tenor and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao>. The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, mixed (*pardo*) or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th - In order to be eligible for the points related to black or mixed (*pardo*) self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or mixed (*pardo*).

§ 13th - The self-declaration as black or mixed (*pardo*) made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is required at the time of application; or, if the candidate does not have his/her own document, the administrative register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

2. The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

3. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2nd: Candidates who arrive after the exams have started will not be allowed to do them.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

- I - scientific, literary, philosophical, or artistic production;
- II - university didactic activity;
- III - activities related to the provision of services to the community;
- IV - professional or other activities, when applicable;
- V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.
6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.
7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.
8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.
9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).
10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br .