

ANEXO - VERSÃO EM INGLÊS DO EDITAL

SCHOOL OF EDUCATION (FE-USP)

FEUSP CALL n. 67/2023

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF TEACHING METHODOLOGY AND COMPARATIVE EDUCATION (EDM) OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by the Congregation in session held on 559th 2023, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the October 16th 2023 to 5 PM (Brasília time) on the December 14th 2023, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3, in RDIDP, of post # 1240935, with the monthly salary of R\$ 14.761,10 (fourteen thousand, seven hundred sixty-one reais, and ten cents) as of May 2023, within the Department of Teaching Methodology and Comparative Education (EDM), in the area of Didactics; in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the program that follows:

- 1) Didactics and Theories on Education: the production of studies on teaching a. Comenius' ideal of teaching everybody everything. b. Herbart and General Pedagogy: the expository method. c. Classical Pedagogy versus Modern Pedagogy;
- 2) Different perspectives of analysis of the pedagogical relation and concepts of education, schooling, teacher, student and knowledge from a historical point-of-view: a. Pestalozzi and Fröebel and small children education b. Alain and the pedagogy of difficulties. c. Child-centered pedagogy and the plurality of the New School movement: Montessori, Decroly, Claparède, Dewey, Lourenço Filho d. Celestin Freinet, the free text and its techniques e. Paulo Freire's pedagogy of freedom f. Non-directive teaching: Neill and Rogers g. Georges Snyders: from content pedagogy to happiness in school;
- 3) Education and learning: school, teachers, students and concepts of knowledge;
- 4) Discipline and the relationship among teacher-student-knowledge: the meanings of experiences of schooling;
- 5) Assessment and representations on pedagogical excellence: success and school failure;
- 6) Didactics, professional teaching and knowledge from experience in contemporaneity;
- 7) Organizing the teacher's work at school: a. The pedagogical project, curriculum, and the teacher's plan b. Curriculum, knowledge and culture c. The nature of the teaching work and its relations with the teaching system and society;
- 8) Teaching situations in the classroom and students diversity: gender, ethnicity, culture, students with disabilities and different learning paces;
- 9) Organizing pedagogical activities: time and school spaces;
- 10) The teaching practice, pedagogical resources and teaching technologies;

11) Comparative education and its contributions to understanding teaching issues.

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document.

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tender exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th - The foreign candidate which is approved in the tenor and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao> . The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, brown or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th- In order to be eligible for the points related to black or brown self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or brown.

§ 13th - The self-declaration as black or brown made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is be required at the time of application; or, if the candidate does not have his/her own document, the administrate register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

§ 17th- The current norms for presenting the documents referring to the self-declaration as black, mixed race (*pardo*) and indigenous, as well as for its confirmation are available in the General Regulations of University of São Paulo (USP) at: <https://secretaria.webhostusp.sti.usp.br/?p=12343> .

§ 18th - For item III, the documents accepted are listed under the article 209 of the Federal Decree nº 57.654/1966. Male candidates who have turned 45 (forty-five) years old until December 31st of the previous year preceding the opening of applications do not have to present proof of discharge with military service.

The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

2. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2nd: Candidates who arrive after the exams have started will not be allowed to do them.

§3rd: In the evaluation process of exams by the Assessment Committee, it will be considered the goal exposed for the opening of the position (the teaching vacancy) to which the current tender is destined, available in the attachment of this current call.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

- I - scientific, literary, philosophical, or artistic production;
- II - university didactic activity;
- III - activities related to the provision of services to the community;
- IV - professional or other activities, when applicable;
- V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.
6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.
7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.
8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.
9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).
10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br .

ATTACHMENT – JUSTIFICATION FOR THE OPENING OF PUBLIC TENDER-TEACHING POSITION INDIVIDUAL WORK PLAN

Teaching - Aims (describe activities, indicators and deadlines)

The candidate hired for the position will give, in the short term, classes in 2 mandatory courses each semester related to the field of Didactics, which totalize 36 student groups a year in both the Pedagogy Course and the Teaching courses: EDM 1111 Didactics I (3 student groups in the 1st semestre/Pedagogy course; EDM0333/1333 Curricula and Programs (3 student groups in the 2nd semestre/Pedagogy course); EDM0692 Education, Projects and

Pedagogical Practices (1 student group in the 1st semester/Pedagogy course); 4801703 Comparative Education (1 student group in the 2nd semester / Pedagogy); EDM0402 Didactics (24 student groups a year / Teaching courses). Moreover, the hired candidate will be responsible for:

-following and orienting 30 hours of mandatory internship activities related to the courses EDM0402 and EDM0333/1333;

-offering, in the short term, elective courses under the responsibility of the area of Didactics and;

-propose, in the medium term, new elective courses; and in the short term, create and give classes in the Post-Graduation program.

Research and Innovation - Goals (describe activities, indicators and deadlines)

The hired professor will have to develop research and be accredited, in the short term, at the Post-Graduation Program in Education of the School of Education-USP, focusing on emergent themes in the area of Education according to the CNPq classification, especially the ones related to sub-areas of Teaching-Learning, Curriculum and Specific Topics in Education, and divulging his/her research results in events and in national/international publications, contributing to innovation in the studies of the field. The hired professor will have to supervise students doing research in different segments (Scientific Initiation, Master, PhD programs), related to the sub-areas in Education indicated at CNPq.

Culture and Extension - Goals (describe activities, indicators and deadlines)

The hired professor will have to, in the medium and long terms, develop extension activities focusing on the community and, by doing this, fulfilling the commitment of the University with its 3 aims: teaching, research and extension, according to the Academic Project of the School of Education and the Department, in order to strengthen the connection between the University and society and, as a consequence, transform the educational practices and the educational reality.