

ANEXO - VERSÃO EM INGLÊS DO EDITAL

SCHOOL OF EDUCATION (FE-USP)

FEUSP CALL n. 72/2023

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF PHILOSOPHY OF EDUCATION AND SCIENCES OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by “*ad referendum*” the Congregation in November 13th 2023, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the November 21th 2023 to 5 PM (Brasília time) on the January 19th 2024, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3, in RDIDP, of post #1241951, with the monthly salary of R\$ 14.761,10 (fourteen thousand, seven hundred sixty-one reais, and ten cents) as of May 2023, within the Department of Philosophy of Education and Sciences of Education (EDF), in the area of Sociology of Education; in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the program that follows:

I. EDF0113 – Sociology of Education I – I. Education as a social process:

1. The socialization process and social institutions. 2. Socializing agencies and social reproduction: family and school. 3. The socializing process in contemporary society: media and cultural industry. 4. Diffuse forms of socialization: the neighborhood, the city. 5. Religions and the process of socialization. **II.**

Education and the reproduction of social relationships: 1. Education, integration and forms of social control. 2. Education, conflict and social class. 3. Education, power and discipline. 4. Education, political institutions and the State. **III. School, socialization and culture:** 1.

Cultural dimensions of the education process. 2. Cultural practices, forms of sociability and school life. 3. The sociology of the classroom. 4. School and cultural diversity. 5. Agents’ orientations: teachers, administrative staff, technicians and students. **IV. Education, social change and generation :** 1. Education and social innovation. 2. The sociological study of generations. 3. Youth and social change.

II. EDF0114 – Sociology of Education II - 1. The sociological study of the school as a social group:

School structure; Bureaucracy and the analysis of school; Cultural contents of schooling; Life styles, performance and teaching deficiencies. **2. Education and social stratification:** Social mobility; Social change and social mobility of the structure; School and social mobility. **3. Education, gender, ethnicity and social classes:** Differences translated into inequalities: gender, ethnicity/race, age, social classes; Education and the possibility of change in social destinies.

III – EDF0289 – Introduction to Studies on Education – Sociological Focus.

I. Education as a social process: 1. Socialization. 2. Socializing institutions in contemporaneity: family, school, media and peer groups. 3. Education, conflict and power. 4. The educational ways of contemporary society. **II. The sociological study of the school:** 1.

Cultural contents of the educational process. 2. Bureaucratic elements of school systems. 3. The school under the perspective of the interaction of its several actors: teachers, staff and students. **III.**

Topics of Brazilian Schooling: 1. The democratization of the public school. 2. School and social inequalities. 3. School, human rights and democracy. 4. The teacher's work.

IV - EDF0728 - Inequalities and differences among cultures and Education

- 1- Discussions on the frontiers of Sociology, Anthropology and Special education. 2 – Reflections about the sociogenesis of concepts - inequality, difference and culture. 3- Brief presentation of the authors who are the foundations for the discussions. 4- Justified approach of the paradigms about the notions of inequality, difference and culture.

V - EDF0723 - Diversities, Inequalities and Education: Theoretical Contributions and Contemporary studies

- 1. Deviance, differences, inequalities: theoretical contributions. 2. Figurations: differences as social constructs. 3. The difference "trap": the differences in an equal world. 4. "The policies of difference": management of risk. 5. The "poetics" of difference: identities, rights.

VI - EDF0673 - Youth and Education: 1.1. Youth and the cycle of life: the historical construction of the social category; 1.2. The studies about generation; 1.3. Youth, social classes, ethnicity and gender; 2. Youth and socialization; 2.1. The youngster and the socializing institutions: family, school and the world of work; 2.2. Crisis and mutation in the processes of socialization: the new agencies of socialization; 3. Youth and sociability; 3.1. The youth groups; 3.2. Cultural Production and political participation; 3.3. Violence and social exclusion.

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document.

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tender exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th - The foreign candidate which is approved in the tenor and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao>. The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, brown or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th - In order to be eligible for the points related to black or brown self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or brown.

§ 13th - The self-declaration as black or brown made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will

be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is required at the time of application; or, if the candidate does not have his/her own document, the administrative register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

§ 17th- The current norms for presenting the documents referring to the self-declaration as black, mixed race (*pardo*) and indigenous, as well as for its confirmation are available in the General Regulations of University of São Paulo (USP) at: <https://secretaria.webhostusp.sti.usp.br/?p=12343> .

§ 18th - For item III, the documents accepted are listed under the article 209 of the Federal Decree nº 57.654/1966. Male candidates who have turned 45 (forty-five) years old until December 31st of the previous year preceding the opening of applications do not have to present proof of discharge with military service.

The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

2. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2nd: Candidates who arrive after the exams have started will not be allowed to do them.

§3rd: In the evaluation process of exams by the Assessment Committee, it will be considered the goal exposed for the opening of the position (the teaching vacancy) to which the current tender is destined, available in the attachment of this current call.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

I - scientific, literary, philosophical, or artistic production;

II - university didactic activity;

III - activities related to the provision of services to the community;

IV - professional or other activities, when applicable;

V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.

6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.

7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.

8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.

9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).

10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br .

**ATTACHMENT – JUSTIFICATION FOR THE OPENING OF PUBLIC TENDER-TEACHING
POSITION
INDIVIDUAL WORK PLAN**

Teaching - Aims (describe activities, indicators and deadlines)

The candidate hired for the position will give classes in the following mandatory courses:

EDF 0113 - Sociology of Education I

EDF 0114 - Sociology of Education II

EDF 0289 - Introduction to the Studies of Education: sociological focus

EDF 0728 - Inequalities and Differences among cultures and education

EDF 0723 - Diversities, Inequalities and Education: theoretical contributions and contemporary studies

EDF 0673 - Youth and Education

Supervise monitorships, such as PAE (in English, Enhancement Teaching Program), create and update undergraduate and graduate courses.

Research and Innovation - Goals (describe activities, indicators and deadlines)

The hired professor will have to develop research and innovation projects related to the sociological dimension of phenomena, aiming at contributing to the deepening of knowledge in this field of studies; supervise Scientific Initiation, Master and PhD courses, participate in selection processes, examining boards and tender processes; issue evaluation reports, carry out consultations for journals, sponsoring institutions, events and assessment instances; publish books, chapters and articles, technical contributions and dissemination initiatives; obtain development programs, prospect national and international exchange programs and partnerships.

Culture and Extension - Goals (describe activities, indicators and deadlines)

The hired professor will have to organize and deliver lectures, conferences; organize teacher education activities; coordinate and/or participate in different courses such as disseminating, enhancement and specialization courses.