

ANEXO - VERSÃO EM INGLÊS DO EDITAL

SCHOOL OF EDUCATION (FE-USP)

FEUSP CALL n. 43/2024

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF PHILOSOPHY OF EDUCATION AND SCIENCES OF EDUCATION (EDF) OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by the Congregation in session held on June 27th 2024, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the July 10th 2024 to 5 PM (Brasília time) on the September 9th 2024, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3.1, in RDIDP, of post # 1242857, with the monthly salary of R\$ 15.498,97 (fifteen thousand, four hundred ninety-eight reais, and ninety-seven cents) as of May 2024, within the Department of Philosophy of Education and Sciences of Education (EDF), in the area of Psychoanalysis and Psychology, in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the course(s) and program(s) that follow:

EDF 0233- The constitution of subjectivity: childhood and adolescence

1. Historical-epistemological analysis of the psychologies of personality and development
2. Psychoanalysis and its way of thinking about the nature and functioning of the psyche
3. Development and structuring moments of subjectivity:
 - 3.1 Body image, the ego and the specular experience.
 - 3.2 Sexuality and childhood, the desire and the Oedipus complex.
 - 3.3 Adolescence and filiation.
 - 3.4 The crisis of becoming an adolescent.
4. On the changes and the impasses in subjectivity.

EDF0294 – Psychology of Education: the constitution of the subject, development and learning at school, culture and society

1. The field of Psychoanalysis and Education;
2. The productive impossible in Education;
3. Psychoanalysis and the pedagogical discourse;
4. Contemporary uneasiness in Education;
5. The scientification of education;
6. The decline of authority and of responsibility;
7. From the transmission of cultural legacy to the development of potentialities;
8. The utilitarianism of knowledge;
9. The adolescence subjectivity and culture uneasiness.

EDF0674 – Psychoanalysis, Childhood and Education

EDF0294 – Psychology of Education: the constitution of the subject, development and learning at school, culture and society

1. The child, the desire to know and Psychoanalysis: education as symbolic filiation;
2. Modernity and the status of the (Psycho)pedagogical hegemonic discourse: the impossible education;
3. Towards a criticism of modern psycho pedagogical illusions: Dolto and Maud Mannoni;
4. On the impossible in Education to the reorientation of a proper ethics related to every educational act

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document.

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tender exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th- The foreign candidate which is approved in the tender and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao> . The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, brown or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th- In order to be eligible for the points related to black or brown self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or brown.

§ 13th - The self-declaration as black or brown made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is required at the time of application; or, if the candidate does not have his/her own document, the administrative register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

§ 17th- The current norms for presenting the documents referring to the self-declaration as black, mixed race (*pardo*) and indigenous, as well as for its confirmation are available in the General Regulations of University of São Paulo (USP) at: <https://secretaria.webhostusp.sti.usp.br/?p=12343> .

§ 18th - For item III, the documents accepted are listed under the article 209 of the Federal Decree nº 57.654/1966. Male candidates who have turned 45 (forty-five) years old until December 31st of the previous year preceding the opening of applications do not have to present proof of discharge with military service.

The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

2. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2nd: Candidates who arrive after the exams have started will not be allowed to do them.

§3rd: In the evaluation process of exams by the Assessment Committee, it will be considered the goal exposed for the opening of the position (the teaching vacancy) to which the current tender is destined, available in the attachment of this current call.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

I - scientific, literary, philosophical, or artistic production;

II - university didactic activity;

III - activities related to the provision of services to the community;

IV - professional or other activities, when applicable;

V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.
6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.
7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.
8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.
9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).
10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br.

JUSTIFICATION FOR THE OPENING OF PUBLIC TENDER THE AREA OF PSYCHOANALYSIS AND PSYCHOLOGY

The Department of Philosophy of Education and Sciences of Education deals with fundamentals of education through researchers in Sociology, Psychology and Psychoanalysis, Philosophy, History and Special Education . It currently has 27 professors, with 26 of them working in RDIDP with relevant academic production which can be verified in the Institutional Report (2022), from which we highlight the meaningful number of research projects and extension projects, coordinated by the professors of the Department, the institutional leadership in different spaces at FEUSP and in national / international inter institutional partnerships, besides their relevant academic production (2.778 publications and 31.786 citations from 2018 to 2021 - Data USP on May 11th, 2023). The area of Psychoanalysis and Psychology has one full professor, two associate professors and two Phd professors responsible for 20 student groups/classes (3 courses per year for the Pedagogy degree, 15 courses for the Teaching degree and two free optative courses (besides the graduate courses). All professors are credited in the PPGE/FEUSP, supervising master and Phd research, besides supervising postdoc projects, scientific initiation and PUB. Finally, we highlight that, although the significant decrease of the teaching staff in the area in last years, which have made impossible to offer courses in the graduate program and which are essential to guarantee the excellence that has always characterized our unit (not only for the researchers education but also for the specialization of the professors' research), the professors in the area have been developing several functions, within Commissions and Committees, coordinating partnerships, participating in national and international research networks, besides working in extension projects.

Aim for the provision: to guarantee the fulfillment of the mandatory didactic hours and the participation of the professors of the area in different levels of the management board within the unit and external; to broaden the offer of courses in the graduate program as well as the participation of the area in the culture and extension activities; to qualify the research of psychological aspects on the educational phenomena, with special emphasis on the relationships between the historical-social factors and the constitution of the subject psyche, as well as their developing and learning conditions.

INDIVIDUAL WORK PLAN

Teaching

The candidate hired for the position will give classes on the following courses:

- EDF 0233 and 1223 - The constitution of subjectivity: childhood and adolescence
- EDF0674 – Psychoanalysis, Childhood and Education
- EDF0294 – Psychology of Education: the constitution of the subject, development and learning at school, culture and society

as well as supervise monitorships, such as PAE, create and update courses in the undergraduate and graduate programs.

Research

The candidate hired for the position will give develop research and innovation projects related to the psychological dimension of the educational phenomena, and, especially, at

school, with the aim to deepen the knowledge in this field of studies; supervise scientific initiation research, master and phd research, participate in viva sessions of academic work; as well as the ones related to tender processes and workers hiring processes for the unit; produce reports, give consultancy for journals, funding organizations, participate in events and assessment boards; publish books, book chapters or articles, technical contributions and reports on disseminating initiatives; obtain fundings, map potential national/international exchanges and partnerships.

Culture and Extension

The hired professor will have to organize and give lectures, conferences, educational activities; coordinate and /or participate in diffusion and specialization courses.

Expected impact with the provision

It is expected from the hired professor that he/she will contribute to the research production and diffusion (in the teaching and extension activities) of new knowledge in the area of Psychoanalysis and Psychology, with special emphasis to the relationships between the historical-social factors and the constitution of the subject psyche, as well as their developing and learning conditions. In this sense, the provision of the new professor, due to the retirement of Professor Sandra Sawaya (USP number 93593, approved in 2022) will collaborate with the fulfillment of the mission of the unit: “to promote and investigate education as a complex social phenomena and of public interest”, considering, among other aims, “the education of future teachers who are critically, socially and culturally engaged and qualified to the teaching activities, management and research work in Basic education and /or higher education, or in research centers” (Academic Project- FEUSP, 2018-2022, p. 5). It will also collaborate with the mission of the Department: “to produce and disseminate innovate, plural and multidisciplinary knowledge in the themes and specialities that compose the area”, and “qualify the cultural education and continuing updating of educators, professionals and researchers so that they can act in education and inter related fields, in a critical and socially responsible way”. (Academic Project-EDF, 2018-2022, p.8). Moreover, it is expected from the hired professor to engage in different board organizations (commissions, committees, within FEUSP and external, in order to actively collaborate with the management of the university.