

ANEXO - VERSÃO EM INGLÊS DO EDITAL

SCHOOL OF EDUCATION (FE-USP)

FEUSP CALL n. 11/2025

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF SCHOOL ADMINISTRATION AND ECONOMY OF EDUCATION (EDA) OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by “ad referendum” the Congregation in May 21th 2025, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the May 26th 2025 to 5 PM (Brasília time) on the July 24th 2025, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3, in RDIDP, of post # 1264206, with the monthly salary of R\$ 15.498,97 (fifteen thousand, four hundred ninety-eight reais, and ninety-seven cents) as of May 2024, within the Department of School Administration and Economy of Education, in the area of Educational Politics, with a focus on the theories related to the Foundations of Assessment, Assessment School System, Large-scale Assessment, Institutional Evaluation, Quality Education and School Work Management; in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the program that follows:

Courses:

EDA 0697 -Foundations of System Assessment and School-units Assessment

1. Systems Assessments and school units in the perspective of Educational assessment and public policies of education.
2. General characteristics of Educational system assessments.
3. General characteristics of School unit assessment and institutional assessment.
4. Assessment matrixes, instruments and assessment procedures.
5. Tratamento de resultados, escalas de proficiência e interpretação pedagógica de resultados
- 6 Associated factors and explaining models of results.
7. Policies of use and publicizing results.
8. Case analyses of educational system assessments: Pisa, Saeb (Anaeb and Anresc/Prova Brasil), Provinha Brasil, Saresp and Prova São Paulo, etc.

EDA 1219- Work Coordination in School I

1. School and Social Justice:
 - 1.1. Access, Treatment and Results Equality;
 - 1.2. Efficient Schools;
 - 1.3. Large-scale assessment and Political-Pedagogical Project,
2. The fulfillment of the social function of school and the objective conditions of work;
 - 2.1. Organizing school work considering formal education goals;
 - 2.2. The manager, norms and their applications;

- 2.3. The finance administration of the school unit;
- 2.4. The school locus and its pedagogical character;
- 3. School autonomy and participation in the school management;
 - 3.1. The right to participate in the decisions at school: workers, students, families and community;
 - 3.2. Levels and types of participation in the school;
 - 3.3. Mechanisms of community participation in the school management (CE, APM, CC and GE).
- 4. The school as a workplace:
 - 4.1. The issue of the specificity of the school;
 - 4.2. The working process within the school;
 - 4.3. The nature of the pedagogical work;
 - 4.4. The teachers' issue: attractiveness, assessment and retention.

EDA1221/0221 – Politics and Organization of Basic Education I

- 1. State, public policies, and education.
- 2. Brazilian education: legislation, structure, and organization (educational levels and modalities).
- 3. Limitations and possibilities of the right to education.
- 4. Education financing in Brazil.
- 5. Assessment systems and their implications for basic education.

EDA1222/0222 - Politics and Organization of Basic Education II

- 1. Disparities in access, permanence and learning within the school system: social class, gender, race, ethnicity, culture, and individual differences due to disabilities or other conditions.
- 2. Current issues in public education policies: Full-time schools; cycles and continuous progression; education plans, National Education System and collaborative governance; and public-private partnerships.
- 3. Education in school and non-school contexts: countrified education; *quilombola* education; street social education; education in detention facilities; and others.
- 4. Policies to combat inequality and promote equity: complementary programs for Basic Education: school meals, transportation, textbooks, school health, uniforms, etc.

EDA0463 - Politics and Organization of Basic Education in Brazil

- a) Social function of education and the nature of school institutions: the inclusion of the school system in social production and reproduction
- b) The Right to Education, citizenship, diversity, and the right to difference
- c) Organization and Legislation of basic education in Brazil: historical aspects, political and social aspects
- d) Educational planning and current status of education
- e) Education financing
- f) Management of education systems
- g) School unit: administration and pedagogical project

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document.

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tender exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th - The foreign candidate which is approved in the tenor and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao> . The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, brown or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th- In order to be eligible for the points related to black or brown self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or brown.

§ 13th - The self-declaration as black or brown made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is be required at the time of application; or, if the candidate does not have his/her own document, the administrate register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

§ 17th- The current norms for presenting the documents referring to the self-declaration as black, mixed race (*pardo*) and indigenous, as well as for its confirmation are available in the General Regulations of University of São Paulo (USP) at: <https://secretaria.webhostusp.sti.usp.br/?p=12343> .

§ 18th - For item III, the documents accepted are listed under the article 209 of the Federal Decree nº 57.654/1966. Male candidates who have turned 45 (forty-five) years old until December 31st of the previous year preceding the opening of applications do not have to present proof of discharge with military service.

The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

2. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2^o- Candidates will be eliminated from this public tender, at any time and without prejudice to any applicable legal sanctions, if they:

- a) arrive after the time set for the start of the exams, including the selection of points for the didactic exam;
- b) adopt inappropriate behavior or behavior that may disrupt the conduct of the exams or any other phases of the public tender, disturbing the order of the proceedings, whether through verbal manifestations or conduct incompatible with the integrity and tranquility of the environment;
- c) carry a firearm at the exam site, even having authorization to carry it, except in exceptional cases provided for by law and expressly authorized by the Judging Committee.

§3rd: In the evaluation process of exams by the Assessment Committee, it will be considered the goal exposed for the opening of the position (the teaching vacancy) to which the current tender is destined, available in the attachment of this current call.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

I - scientific, literary, philosophical, or artistic production;

II - university didactic activity;

III - activities related to the provision of services to the community;

IV - professional or other activities, when applicable;

V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.
6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.
7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.
8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.
9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).
10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br.

ATTACHMENT – JUSTIFICATION FOR THE OPENING OF PUBLIC TENDER-TEACHING POSITION INDIVIDUAL WORK PLAN

Teaching goals

The candidate hired for the position will give classes in, at least, 2 mandatory courses each semester related to: EDA 0697-Foundations of Systems Assessment and School-units Assessment, EDA 1219- Work Coordination in School I, EDA1221/0221 – Politics and Organization of Basic Education I, EDA1222/0222 - Politics and Organization of Basic Education II, and EDA0463 - Politics and Organization of Basic Education in Brazil

These courses can be mandatory or elective depending on the program, as they belong to both the Pedagogy degree program and the Teaching degree program offered at FEUSP. They are relevant especially due to strategic trait assessment systems have in defining char future policies and activities.

Moreover, the hired candidate will supervise 60 hours of mandatory internship activities and 20 hours of practicum activities, as well as take part in programs such as PUB and PEEF. The candidate will also supervise research, thus contributing to innovation of approaches in the field.

Concerning quality indicators and deadlines, the candidate must follow the career profile established in the Academic Project of FEUSP which demands, in the first five years of work in the institution, an integration with the diverse activities developed at FE, a connection with research groups from CNPq and participation in the academic life of the institution as a representative in internal and external Committees.

Research and Innovation goals

The candidate hired for the position should research and innovate in the areas of Educational Policies and Systems Assessments, besides contributing to the assessment and the formulation of public policies in the area. field. In the first 5 years of work, the goals set forth in the FE's Academic Project are expected to be met, including at least 3 ongoing supervisions (IC, TCC, Masters and Doctorate programs), participation in 3 panels, selection processes, competitions, issuance of opinions or scientific advice, 3 publications (books, book chapters articles, etc.) and 1 participation or coordination of a CNPq research group, completion of a post-doctorate and participation or coordination of a research project.

Culture and Extension goals

The work in the position is expected to impact society through the dissemination of knowledge, participation in the Network Teachers Program and USP 60+, in addition to lectures, consultancy and participation in extension activities, especially the ones related to the Academic Extension in order to contribute to the indicators presented in the Unit's Academic Project.

Expected impact of the hiring

The hiring will have a direct impact on teacher professional development, research, innovation, culture, outreach and the formulation of public education policies in the fields of Planning and Educational Assessment, and the extensionist activities. This is a vital area of EDA , covering the Pedagogy program and the Teaching program from 11 other undergraduate courses, in line with USP's Teacher Education Program. It will also contribute to the restructuring of the teaching staff and to the expansion of EDA's leadership, with more funded projects, greater capillarity of research networks and national and international protagonism. In the long term, it is expected that the research and innovative approaches in the field of education public policies will express FEUSP's leadership, aligned with its institutional mission and vision, by developing research and innovative approaches in the area of Educational Assessment and its systems.