

SCHOOL OF EDUCATION (FE-USP)
FEUSP CALL n. 10/2025

OPENING OF APPLICATIONS FOR THE PUBLIC TENDER AND ANALYSIS EXAMINATION OF TITLES AND OTHER EXAMS FOR THE PROVISION OF 01 (ONE) DOCTOR PROFESSOR POSITION, IN THE DEPARTMENT OF TEACHING METHODOLOGY AND COMPARATIVE EDUCATION (EDM) OF THE SCHOOL OF EDUCATION OF THE UNIVERSITY OF SÃO PAULO.

The Dean of the School of Education of the University of São Paulo (USP), hereby informs all those interested, as decided by “ad referendum” the Congregation in May 21th 2025, that applications will be open for a period of 60 (sixty) days, starting at 8 AM (Brasilia time) on the May 23rd 2025 to 5 PM (Brasília time) on the July 21st 2025, to the public tender and analysis of examination of titles and other exams to fill 01 (one) position of Doctor Professor, reference MS-3, in RDIDP, of post # 1264150, with the monthly salary of R\$ 15.498,97 (fifteen thousand, four hundred ninety-eight reais, and ninety-seven cents) as of May 2024, within the Department of Teaching Methodology and Comparative Education (EDM), in the area of Languages/Foreign Languages Teaching: German Teaching Methodology; in accordance with art. 125, the first paragraph of the General Regulations of University of São Paulo (USP), and the program that follows:

1. Being a language student/teacher in contemporary times: the construction of teaching identities.
2. Language, Teaching and Learning concepts, and the Teaching Practice.
3. Language policies in Teaching German in Brazil and worldwide.
4. Approaches and methods in foreign language teaching: from Grammar-Translation to the Post-Method Era.
5. Critical analysis and development of German teaching materials: proposals for the Brazilian context.
6. New technologies and digital literacies and their role in German language teaching .
7. The heterogeneity of German and its implications in language teaching and learning.
8. German as a migration language in Brazil: Teuto-Brazilian languages and their place in the Germanic world.
9. Teaching German for interculturality and ethnic-racial relations.
10. Assessment in foreign language teaching and learning: principles, content, purposes, and modalities.
11. Supervised Internship and the presence of German in Brazil's formal and non-formal educational systems.

The public tender will be ruled by constitutional principles, notably that of impersonality, as well as by the Statute and General Regulations of the University of São Paulo and the Regulations of the School of Education.

1. Applications must be made exclusively at the link <https://uspdigital.usp.br/gr/admissao> in the period indicated above, and the candidate must apply by addressing to the Dean of the School of Education of USP. The application form must contain personal data and the specialty of the Department to which it competes. The following documents are to be attached:

I - detailed Curriculum Vitae and proof of the published works, of the activities carried out pertinent to the public tender, along with any other information that allows the evaluation of her/his merits, in digital format.

II - proof that she/he holds the title of Ph.D. or Doctorate granted by USP, recognized by USP or of national validity;

III - proof of discharge with military service for male candidates;

IV - electoral discharge certificate or detailed certificate issued by the Electoral Court less than 30 days before the start of the application period;

V - official identification document.

§ 1st - Proof elements referred to in item 1 such as scale models, art pieces or any other materials which cannot be digitalized must be presented until the last day before the beginning of the tender exams.

§ 2nd - Dropbox, Google Drive links or any other links to sites or online pages will not be accepted as proof of items indicated in the CV.

§ 3rd - As requested in item II, defense minutes without the information about the period of homologation of the Doctorate degree (if this depends on the Institution which will issue the title) will not be accepted and therefore, the application will be invalidated.

§ 4th - Professors working at USP are not required to present information requested in items III and IV provided that they have already presented them for their initial work contract.

§ 5th - Foreign candidates do not have to attend what is requested in items III, IV and V. Foreign candidates must attach proof of her/his regular situation in Brazil.

§ 6th - The foreign candidate which is approved in the tenor and indicated to fulfill the position will only take over if they present a temporary or permanent visa, which grants her/him permission to work in Brazil.

§ 7th - At the time of application, candidates who have any special needs must make a request so that the necessary conditions for doing the exams can be supplied.

§ 8th - The candidate is totally responsible for uploading each document in the specific fields indicated by the system at the link <https://uspdigital.usp.br/gr/admissao>. The application will be invalidated if documents are uploaded in incorrect fields.

§ 9th - The candidate is totally responsible for attaching full legible documents (front and back pages). The application will be invalidated if the candidate does not correct any uploading irregularity of an incomplete or illegible document during the period of application.

§ 10th - Documents uploaded after the period of application will not be accepted, even in the case of an appeal requested by the candidate.

§ 11th - At the time of application, the candidate who declares himself/herself black, brown or indigenous has to manifest his/her interest in participating in the differentiated punctuation, in accordance with item 11 and its paragraphs in this call.

§ 12th - In order to be eligible for the points related to black or brown self-declared candidates, the candidate needs to show phenotypic traits which characterize him/her as black or brown.

§ 13th - The self-declaration as black or brown made by the candidate who manifests his/her interest in participating in the differentiated punctuation is subject to confirmation by an hetero identification committee.

§ 14th - If the color/ethnicity racial identification is not confirmed, the candidate will be eliminated from the tender and, if he/she had assumed the position, his/her nomination will be annulled after the administrative procedures which guarantee him/her the right to appeal and full defense, without prejudice to other suitable penal sanctions.

§ 15th - In order to confirm the self-declaration of an Indigenous candidate, the administrative register of indigenous birth (RANI, in Portuguese) is required at the time of application; or, if the candidate does not have his/her own document, the administrative register of indigenous birth of one of his/her parents is accepted.

§ 16th - Exceptional situations may be evaluated by the Belonging and Inclusion Committee, which may admit the confirmation of self-declaration of the indigenous candidate through the submission of both a report *and* racial belonging declaration signed by the head of the indigenous community (*cacique*) or aboriginal community (*tuxaua*), or by other leaders of communities, associations and/or organizations that represent the indigenous peoples of the candidate's region, under penalties of Law.

§ 17th - The current norms for presenting the documents referring to the self-declaration as black, mixed race (*pardo*) and indigenous, as well as for its confirmation are available in the General Regulations of University of São Paulo (USP) at: <https://secretaria.webhostusp.sti.usp.br/?p=12343>.

§ 18th - For item III, the documents accepted are listed under the article 209 of the Federal Decree nº 57.654/1966. Male candidates who have turned 45 (forty-five) years old until December 31st of the previous year preceding the opening of applications do not have to present proof of discharge with military service.

The applications will be judged by the Congregation of the School of Education of the University of São Paulo in its formal aspect and the decision will be published in a public notice.

Single paragraph - The public examination shall be held within thirty to one hundred and twenty days, from the date of publication in the Official Gazette (*Diário Oficial do Estado*) of approval of the applications, according to article 134, single paragraph, of the General Regulations of USP.

2. The competition shall be carried out according to objective criteria by the method of test scores, in two phases:

1st phase (eliminary) - written exam (weight 4)

2nd phase:

I) - Curriculum Vitae with public evidence of argument (weight 3)

II) - Didactic Exam (weight 3)

§1st: The convocation for the examination of those who applied for the position will be published in the Official State Gazette (*Diário Oficial do Estado*).

§2nd - Candidates will be eliminated from this public tender, at any time and without prejudice to any applicable legal sanctions, if they:

a) arrive after the time set for the start of the exams, including the selection of points for the didactic exam;

b) adopt inappropriate behavior or behavior that may disrupt the conduct of the exams or any other phases of the public tender, disturbing the order of the proceedings, whether through verbal manifestations or conduct incompatible with the integrity and tranquility of the environment;

c) carry a firearm at the exam site, even having authorization to carry it, except in exceptional cases provided for by law and expressly authorized by the Judging Committee.

§3rd: In the evaluation process of exams by the Assessment Committee, it will be considered the goal exposed for the opening of the position (the teaching vacancy) to which the current tender is destined, available in the attachment of this current call.

I – First Phase: WRITTEN EXAM

1. The written exam will deal with matters of general and doctrinal order and will be carried out according to the provisions of art. 139 and its single paragraph, of the General Regulations of USP.
2. Only successful candidates in the first phase will participate in the second phase.

II – Second phase: PUBLIC ORAL EXAM, ANALYSIS OF CURRICULUM VITAE AND DIDACTIC EXAM

PUBLIC ORAL EXAM AND ANALYSIS OF CURRICULUM VITAE

3. The judgment of the curriculum vitae, expressed by a global grade, including judgment and evaluation, shall reflect the merits of the candidate.

Single paragraph - During the analysis of curriculum vitae, the commission shall appreciate:

I - scientific, literary, philosophical, or artistic production;

II - university didactic activity;

III - activities related to the provision of services to the community;

IV - professional or other activities, when applicable;

V - diplomas and other university dignitaries.

DIDACTIC EXAM

4. The didactic exam will be public, with a minimum duration of forty and a maximum of sixty minutes, and will cover the program of the area of knowledge mentioned above according to the terms of article 137 of the General Regulations of USP.

SECOND PHASE ASSESSMENT

5. At the end of the assessment of the exams, each candidate will have from each examiner a final grade that will be the average of the grades awarded by her/him in both phases.

6. The result of the public tender will be proclaimed by the judging committee immediately after its end, in a public session.

7. Candidates who have obtained a minimum average grade of seven from the majority of examiners will be considered qualified.

8. The public tender will be valid immediately and only the candidate indicated by the competition will have the position.

9. The candidate will be called to assume the position by an official publication in the Official Gazette of the State (*Diário Oficial do Estado*).

10. Further information or access to norms related to the tender are available for consultation at the Academic and Technical Department of the School of Education, email atacfe@usp.br.

ATTACHMENT – JUSTIFICATION FOR THE OPENING OF PUBLIC TENDER-TEACHING POSITION INDIVIDUAL WORK PLAN

Teaching goals

The candidate hired for the position is expected:

1. to work in an integrated manner in the Undergraduate Program, Graduate Program, and elective courses in the Pedagogy program on language teaching in the early school years;
2. to guide the Supervised Internship, as this stage of teacher practice is characterized as an extension activity;
3. to supervise Scientific Initiation research and Teaching Projects in the field of the German Language.

Research and Innovation goals

The candidate hired for the position is expected to conduct research on the teaching of the German language and Teuto-Brazilian languages in graduate and undergraduate teacher education programs, considering the profile of technological innovation and internationalization of the School of Education (FE) and the University of São Paulo (USP) in the global scenario.

Culture and Extension goals

The candidate hired for the position is expected:

1. to coordinate German language extension courses, taught by students of the discipline for the USP community and external audiences. We also emphasize the importance of complying with the requirement to integrate university extension into the curriculum;
2. to commit to the inseparable connection between teaching, research, and extension by introducing teacher students to investigative processes, extension activities, and teaching practices. This aims to train educators dedicated to basic education, to their own professional development and the growth of their students, as they work in various innovation sectors in society.

Expected impact with the hiring

1. To fulfill the offer of the Bachelor's degree program, educating teachers for basic and higher education, for working in public language centers, and other educational spaces, in addition to absorbing graduate students.
2. To offer extension courses in cooperation with foreign higher education institutions (HEIs), considering USP's position in the international scenario;
3. To promote long-term extension initiatives;
4. To conduct research and publish studies on German language teaching and related cultures;
5. To consider the different curricular guidelines (DCs) regarding the presence of diversity in foreign language offerings beyond English, with a recommendation for partnerships with HEIs to promote plurilingual education.
6. USP has agreements with institutions in Germany, as well as Austria, Belgium, and Switzerland, and is part of the GCUB, which fosters academic, scientific, and cultural relations with institutions in over a hundred countries across five continents.