



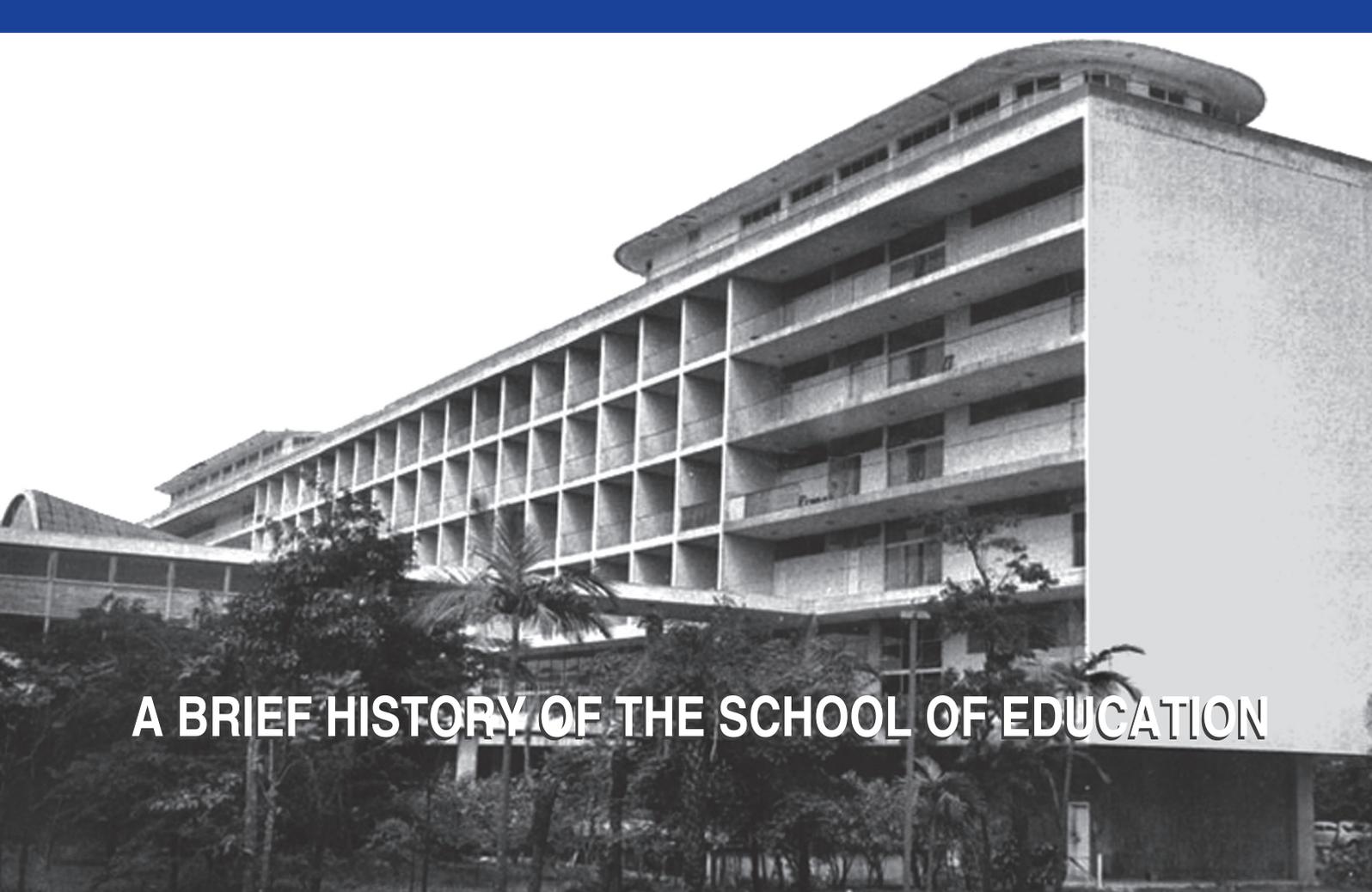
Mural painting by Carlos Magano at FEUSP - The march of human knowledge - 1956

School of Education at the University of São Paulo

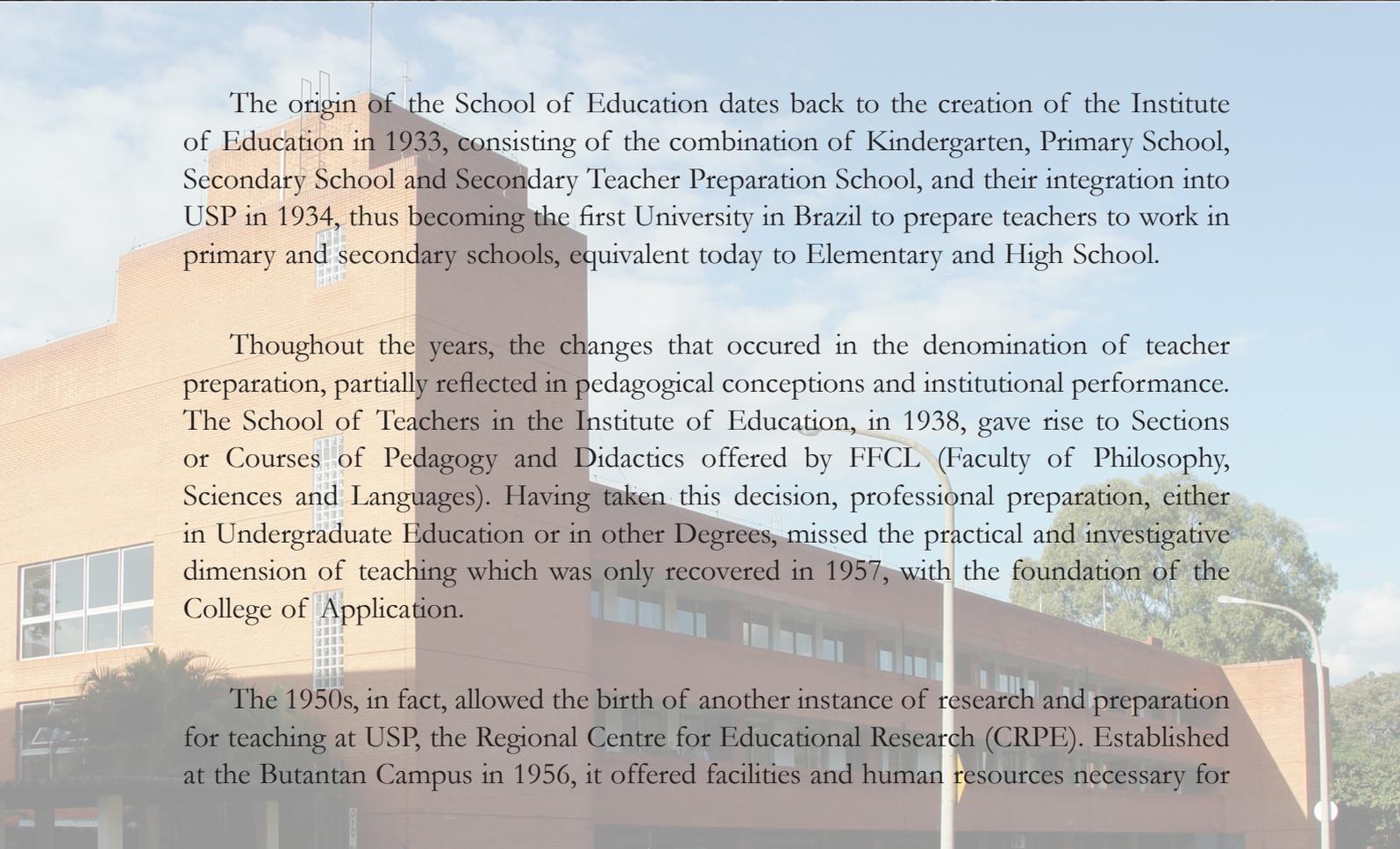
· FEUSP

A BRIEF HISTORY OF THE SCHOOL OF EDUCATION

São Paulo
2016



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The origin of the School of Education dates back to the creation of the Institute of Education in 1933, consisting of the combination of Kindergarten, Primary School, Secondary School and Secondary Teacher Preparation School, and their integration into USP in 1934, thus becoming the first University in Brazil to prepare teachers to work in primary and secondary schools, equivalent today to Elementary and High School.

Throughout the years, the changes that occurred in the denomination of teacher preparation, partially reflected in pedagogical conceptions and institutional performance. The School of Teachers in the Institute of Education, in 1938, gave rise to Sections or Courses of Pedagogy and Didactics offered by FFCL (Faculty of Philosophy, Sciences and Languages). Having taken this decision, professional preparation, either in Undergraduate Education or in other Degrees, missed the practical and investigative dimension of teaching which was only recovered in 1957, with the foundation of the College of Application.

The 1950s, in fact, allowed the birth of another instance of research and preparation for teaching at USP, the Regional Centre for Educational Research (CRPE). Established at the Butantan Campus in 1956, it offered facilities and human resources necessary for



1960's - students of the continuing education course at the former CRPE

the reception of the School of Education at the University City in 1962. The CRPE was dedicated to practice and experimentation of educational innovations in primary school. It kept experimental classes that later gave birth to the Lab School (School of Application). The College of Application was terminated in 1969. The Lab School gradually incorporated other levels of education and it has now elementary and high school classes. The CRPE gradually joined the School of Education, denomination that emerged only in 1969, under the University Reform.

Experimentation with new methods and research on Brazilian educational reality culminated in 1971 with the creation of the FEUSP Graduate Program. The process began with the Masters Degree and later in 1978 with Ph.D.. Training teachers to work in primary schools was amplified with the preparation of teachers for higher education.

Since its inception, the School of Education expressed its unequivocal commitment to basic public school quality, especially for academic research in the educational arena and the insistence on initial training for teaching at various levels of education.