



UNIVERSITY OF SÃO PAULO

School of Education

UNDERGRADUATE DEGREE IN EDUCATION – PEDAGOGY COURSE

CURRICULAR STRUCTURE (48015) FOR STUDENTS BEGINNING COURSE IN 2017 ONWARDS

Mandatory Credit Courses Recommended track		Credits			Total time/class	Total time – internships (CE)	Practices as curricula components - PCC (CP)	Theoretical-practical activities (ATPA)	Ideal semester
Code	Name	Class (CL)	Home Assignments (HA)	Total					
1st SEMESTER (first semester of each year)									
4801501	Independent Studies I	---	---	---	---	---	---	25	1 st
EDF0119	History of Education I	4	0	4	60	0	10	---	1 st
EDF0113	Sociology of Education I	4	0	4	60	0	10	---	1 st
EDF0115	Philosophy of Education I	4	0	4	60	0	10	---	1 st
EDM1111	Didactics I	4	0	4	60	0	25	---	1 st
EDA0101	Economic Fundamentals of Education	4	0	4	60	0	10	---	1 st
		20	0	20	300	0	65	25	---
2nd SEMESTER (second semester of each year)									
Mandatory Credit Courses Recommended track		Créditos			Carga Horária Aula	CE	CP	ATPA	Semestre Ideal
Código	Nome	CL	HA	Total					
48015002	Independent Studies II	---	---	---	---	---	---	25	2 ^o
EDF0120	History of Education II	4	0	4	60	0	10	---	2 ^o
EDF0114	Sociology of Education II	4	0	4	60	0	10	---	2 ^o
EDF0116	Philosophy of Education II (Educational and Cultural Issues on Philosophical Thinking)	4	0	4	60	0	10	---	2 ^o
EDF1223	The Constitution of Subjectivity: Childhood and Adolescence	4	0	4	60	0	10	---	2 ^o
EDM1112	Didactics II	4	0	4	60	0	25	---	2 ^o
		20	0	20	300	0	65	25	---
3rd SEMESTER (first semester of each year)									
Mandatory Credit Courses Recommended track		Credits			Total time/class	CE	CP	ATPA	Ideal semester
Code	Name	CL	HA	Total					
4801503	Independent Studies III	---	---	---	---	---	---	25	3 rd
EDF0118	Psychology of Education I (Psychogenetic Theories and Contemporary Educational Topics)	4	0	4	60	0	10	---	3 rd

4800702	Educational Research: Theoretical-Methodological Issues and Teaching Practice	4	0	4	60	0	20	---	3 rd
EDA1221	Basic Education Policies and Organization – Poeb I	4	0	4	60	0	10	---	3 rd
EDM1327 (with EDM0340)	Early Childhood Education	4	0	4	60	0	10	---	3 rd
EDM0340 (with EDM1327)	Internship Project on Early Childhood Teaching	2	2	4	30	60	0	---	3 rd
		18	2	20	270	60	50	25	---
Mandatory Credit Courses Recommended Track		Credits			Total time/class	CE	CP	ATPA	Ideal Semester
Code	Name	AU	TR	Total					
4th SEMESTER (second semester of each year)									
4801504	Independent Studies IV	---	---	---	---	---	---	25	4 th
EDA1219 (with EDA0223)	School Coordination	4	0	4	60	0	20	---	4 th
EDA1222 (with EDA0223)	Basic Education Policies and Organization – Poeb II	4	0	4	60	0	20	---	4 th
EDA0223 (with EDA1219 and EDA1222)	Integrated Internship Program on Coordination, Policies and Organization of Brazilian Education	2	2	4	30	60	0	---	4 th
	Optional Elective 1	4	0	4	60	0	0	---	4 th
	Optional Elective 2	4	0	4	60	0	0	---	4 th
		18	2	20	270	60	40	25	---
Mandatory Credit Courses Recommended Track		Credits			Total time/class	CE	CP	ATPA	Ideal semester
Code	Name	AU	TR	Total					
5th SEMESTRE (primeiro semestre de cada ano)									
4801505	Independent Studies V	---	---	---	---	---	0	25	5 th
EDA0224	Culture & Afro-Brazilian and Indigenous Education	4	0	4	60	0	10	---	5 th
4801700 (with 4800707)	Special Education – Fundamentals, Policies and School Practices	4	0	4	60	0	20	---	5 th
4800707 (conjunto com 4801700)	Integrated Internship Program on Teaching and Special Education	2	2	4	30	60	0	---	5 th
	Optional Elective 3	4	0	4	60	0	0	---	5 th
	Optional Elective 4	4	0	4	60	0	0	---	5 th
		18	2	20	270	60	30	25	---
Mandatory Credit Courses Recommended Track		Credits			Total time/class	CE	CP	ATPA	Ideal semester
Code	Name	AU	TR	Total					
6th SEMESTRE (segundo semestre de cada ano)									
4801506	Independent Studies VI	---	---	---	---	---	---	25	6 th
4801703	Comparative Studies in Education	4	0	4	60	0	15	---	6 th
EDM0341	Theoretical-Methodological Fundamentals of the Teaching of Mathematics	2	0	2	30	0	15	---	6 th
EDM0342	Theoretical-Methodological Fundamentals of	2	0	2	30	0	15	---	6 th

	the Teaching of Science								
EDM0343	Integrated Internship Program on the Teaching of Mathematics and Sciences	2	2	4	30	60	0	---	6 th
	Optional Elective 5	4	0	4	60	0	0	---	6 th
	Optional Elective 6	4	0	4	60	0	0	---	---
		18	2	20	270	60	45	25	
Mandatory Credit Courses Recommended Track		Credits			Total time/class	CE	CP	ATPA	Ideal semester
Code	Name	AU	TR	Total					
7th SEMESTER (first semester of each year)									
4801507	Independent Studies VII	---	---	---	---	---	---	25	7 th
EDM0344	Theoretical-Methodological Fundamentals of the Teaching of Geography	2	0	2	30	0	15	---	7 th
EDM0345	Theoretical-Methodological Fundamentals of the Teaching of History	2	0	2	30	0	15	---	7 th
EDM0346	Integrated Internship Program on the Teaching of Human Sciences	2	2	4	30	60	0	---	7 th
EDF1665	<i>Libras</i> – Brazilian Sign Language	4	0	4	60	0	15	---	7 th
	Optional Elective 7	4	0	4	60	0	0	---	7 th
	Optional Elective 8	4	0	4	60	0	0	---	7 th
		18	2	20	270	60	45	25	---
Mandatory Credit Courses Recommended Track		Credits			Total time/class	CE	CP	ATPA	Ideal semester
Code	Name	AU	TR	Total					
8th SEMESTER (second semester of each year)									
4801508	Independent Studies VIII	---	---	---	---	---	---	25	8 th
EDM1333	Curricula and Programs	4	0	4	60	0	15	---	8 th
EDM0347	Theoretical-Methodological Fundamentals of the Teaching of Arts	2	0	2	30	0	15	---	8 th
EDM0348	Theoretical-Methodological Fundamentals of the Teaching of Physical Education	2	0	2	30	0	15	---	8 th
EDM0349	Theoretical-Methodological Fundamentals of the Teaching of Early Literacy	4	2	6	60	60	15	---	8 th
EDM0350	Integrated Internship Program on the Teaching of Languages	2	2	4	30	60	0	---	8 th
	Optional Elective 9	4	0	4	60	0	0	---	8 th
		18	4	22	270	120	60	25	---
TOTAL		148	14	162	2.220	420	400	200	---
TOTAL OF COURSE HOURS - 3.240									
Final Essay (TCC), optional – 180h									

Optional Electives

(These credit courses have a seasonal offer. It is only possible to know which ones will be offered on the following semester by the end of June or November)

- EDA0637 – Seminars on School Administration
- EDA0639 – Seminars on Economic Politics of Education
- EDA0644 – Special Education, School Inclusion and Supporting Policies for Students with Disabilities, Global Development Disorders and High Abilities/Giftness
- EDA0646 – Cinema and Education: Pedagogical Pressure and Contemporary Imaginaria
- EDA0662 – Gender relations and Education I: Work, Education and Gender
- EDA0663 – Gender relations and Education II: Work and Gender Relations
- EDA0664 – Culture and Education I: Complexity Theory and School Culture
- EDA0665 – Culture and Education II: Imaginarium and Symbolic Processes
- EDA0666 – Culture and Organization I: the Multidimensionality of the Educational Socio-Organizational phenomenon
- EDA0668 – Brazilian Basic Education Funding
- EDA0669 - Paulo Freire: Theory, Method and Praxis
- EDA0671 – Theory and Practice of the Statute of the Child and Adolescent
- EDA0673 – Social fields Theory: genesis and structure
- EDA0674 – Work and Education in the Brazilian Society
- EDA0675 – Seminars of Educational Policy I: Basic Education Modalities
- EDA0690 – Social Policies and Special Education: the construction of Intersectoral practices
- EDA0691 - Culture & Education III: Mythologies – an Introduction
- EDA0692 – Public Policies of Youth and Adult Education
- EDA0694 - Literature, Culture and Education: Hermeneutics and formative processes
- EDA0695 – School Administration Theory in Brazil
- EDA0696 – The Board in the School unit
- EDA0697 – Assessment Fundamentals of Educational systems and school units
- EDA0698 – Educational Policy and Diversity
- EDA0700 – Introduction to the Analysis and Interpretation of Data and Education Indicators
- EDF0111 – Historical-Cultural Theory and its Contributions to Education

- EDF0216 – The History of Childhood and the Family
- EDF0217 – Psychological Analysis of the School daily life
- EDF0225 – History of the Elementary Schooling in Brazil
- EDF0310 – Introduction to Educational Research
- EDF0531 – An Introduction to the History of the XX century: Culture and education
- EDF0535 – Philosophy of Education: Philosophy, Culture and Education
- EDF0611 – Life Project: Values and Socioemotional Education
- EDF0648 - Education: Universal Characteristic and Historical Relativism
- EDF0650 – Plato’s Educational Project
- EDF0659 – The History of Brazilian Education IV (the Idea of the University in Brazil)
- EDF 0661 – Topics on Cultural Psychology
- EDF0663 – Affect as a Value and Educational Impasse
- EDF0664 – Rousseau’s Thinking on Education
- EDF0673 – Youth and Education
- EDF0674 – Psychoanalysis, Childhood and Education
- EDF0677 – Private Education and Public Education in Rousseau’s ideas
- EDF0682 – Education and the “Problem” Childhood: Elements from Psychoanalysis and Special Education
- EDF0683 – Cross-curricular Topics in Education
- EDF0684 – Special Education: Approaches and Trends in the Area of Intellectual Disability
- EDF0686 – Writing in the Primary and Middle School (*Ensino Fundamental*): from letters to texts
- EDF0687 – Education and Contemporaneity: focus on the Student (*Sujeito*)
- EDF0689 – Greek Theater and Education
- EDF0690 – Psychology and Education: a School daily life Approach
- EDF0691 – Construction a Research Project in the Educational Area – Epistemological and Practical Issues
- EDF0692 - Freud, Education and Pedagogy
- EDF0693 – Adolescence in the Contemporaneity: a Psychoanalytical and Philosophical approach

- EDF0694 – Multiculturalism and Education: an Introduction
- EDF0695 – Control Society and Education
- EDF0696 – Education and Research: History of Education
- EDF0702 – Stories from Youth and Adult Education: Time, Spaces, Practices, Discourses
- EDF0703 – Cultural Industry and Hip Hop: a reflection on Mass Culture, Urban Contestation Music and Accessing Masculinity in Metropolises
- EDF0704 – Memory and Memories of Education and Reading
- EDF0705 - Freud and the Fundamentals of Education
- EDF0706 – Knowledge and Commodity: a Study on the Processes of Mercantilization, of Science, of Technology and of Culture
- EDF0707 – The School and the Brazilian Culture
- EDF0708 - Pierre Bourdieu's Work: An Interpretation
- EDF0709 – Readings on Emile Durkheim
- EDF0710 – Readings on Norbert Elias
- EDF0711 – School practices and Psychological Discourses: Critical Perspectives
- EDF0712 – School, Culture and Learning
- EDF0713 – Ethics and Education
- EDF0714 – Philosophy of Education: Education, Ethics, Politics and Citizenship
- EDF0715 – Philosophy of Education: History of the Pedagogical Thinking
- EDF0716 – Foucaultian Studies and Education
- EDF0717 – Multiculturalism in Education
- EDF0718 –Multiculturalism, Human Rights and Education: Contemporary Topics
- EDF0719 – Historical-Cultural Perspective: Implications for the Pedagogical Practice
- EDF0720 - Hannah Arendt: from the Political Philosophy to a philosophy of Education
- EDF0721 – Sophism as an Educational Movement
- EDF0722 – Culture, Communication Means and History of Education
- EDF0723 – Diversity, Inequalities and Education: Theoretical Contributions and Contemporary Studies
- EDF0724 – History of Brazilian Education: from the 1940's to present times

- EDF0725 – History of the Teaching Profession in Brazil
- EDF0726 – History of Higher Education in Brazil
- EDF0727 – History and Historiography of Secondary Education and Professional Education in Brazil
- EDF0728 – Inequalities and Differences in Cultures and Education
- EDF0729 – Reading, Writing, Value and Education
- EDF0730 – The School, Brazilian Popular Cultures and Urban ones
- EDF0731 – Education for the Deaf: fundamentals and Contemporary Perspectives
- EDF0732 – Philosophy for Children: Theory and Practice
- EDM0291 - Elementos de Pedagogia e Didática: interação entre educação e saúde
- EDM0351 – Teaching Foreign Languages for Children
- EDM0352 – Multiliteracies and Digital Media: implications for the Teaching of Languages
- EDM0429 - Methodology of the Teaching of Psychology I (Credit Course offered in the Psychology Degree Program – being an optional elective for the Pedagogy Course)
- EDM0430 - Methodology of the Teaching of Psychology II (Credit Course offered in the Psychology Degree Program – being an optional elective for the Pedagogy Course)
- EDM0449 - Methodology of the Teaching of Linguistics I (Credit Course offered in the Linguistics Degree Program – being an optional elective for the Pedagogy Course)
- EDM0450 - Methodology of the Teaching of Linguistics II (Credit Course offered in the Linguistics Degrees Program – being an optional elective for the Pedagogy Course)
- EDM0615 – Mathematical Education
- EDM0637 – Urban Appropriations: the City through Children’s Lens and Scribbles
- EDM0642 – Biology and Education
- EDM0665 – Arts and Early Childhood Education II: Dance and Theater
- EDM0667 – Language and Knowledge
- EDM0669 – Toys and Games in Early Childhood Education

- EDM0670 – Distance Teaching
- EDM0671 – Early Childhood Education and Society
- EDM0672 – Teaching and Learning Visual Arts, Curricular Project and Political-Pedagogical Project
- EDM0677 – Body Culture: Foundations, Methodology and Experiences
- EDM0678 – Nature, Scientific Culture and Education
- EDM0684 – History of Science
- EDM0689 – Text and Image: Literature for Children at School
- EDM0690 – Reading and Text Production
- EDM0691 – Elements of Theories and Concepts for the Teaching of Natural Sciences in the First Years of Elementary School
- EDM0692 – Teacher Education, Projects and Pedagogical Practices: the Didactics and Management of Teacher's work on the School daily life
- EDM0693 – Methodology of the Teaching of Portuguese: Early Literacy and Literacy
- EDM0694 – Diversity of Curricular Guidelines for Basic Education after the LDB 9394/96
- EDM0695 – Development and Learning in Special Education
- EDM0696 – Learning Assessment
- EDM0699 – Introduction to Media and Informational Literacy